



Multiplication

BOX NOTICE

Name of the activity	Multiplication
Activity duration	1h30
Material needed	Multiplication box, scissors
Number of pupils involved (per box)	1-2

Step 1: Preparation

You may start the sequence by showing your pupils pictures with different objects. The objects should be in rows and columns. Ask pupils to find the number of objects, counting them two different ways—first by rows, then by columns or on the contrary.

Step 2: Storytelling resources

Begin discovering the box by reading the story "Peekaboo" and end the reading by asking the pupils to create their own multiplication stories.

Step 3: Creation of the cootie catcher

Create the cootie catcher to help the pupils assimilate the different elements of the story and practise multiplication. Pupils can then create their own story and modify their cootie catcher according to it.



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MATHEMATICS

Step 4: Extension (for sequence 2):

Pupils write their own stories like they have heard at the beginning of the lesson. They should use numbers 8 to 10. The multiplication tasks in the story should be presented not only with numbers but mixed like 7×9 , 9×10 or 6×4 .

After the stories are written, pupils create their own cootie catchers (adapted to their new story).



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